وزارة التربية
Ministry of Education
State of Kuwait | دولـــة الكويـت

English Pearls
of Kuwait

Workbook

Grade
8A

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Learner's Performance Follow-up

	Date	Performance	Teacher's Feedback	Parent's Signature
Unit 5		☐ Excellent ☐ Good ☐ Satisfactory ☐ Needs Improvement		
Unit 6		☐ Excellent ☐ Good ☐ Satisfactory ☐ Needs Improvement		
Unit 7		☐ Excellent ☐ Good ☐ Satisfactory ☐ Needs Improvement		
Unit 8		☐ Excellent ☐ Good ☐ Satisfactory ☐ Needs Improvement		

Formative Assessment

Type	Reading Comprehension	Vocabulary/ Dictation	Grammar	Writing	Homework	Project
Grade						

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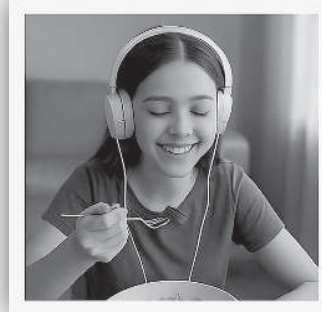
Learning Unit One

Kuwait Then and Now: Living the Change



VOCABULARY

❶ Complete the following sentences with the correct words from the list.

(rich - digital - locate - wonderful - receive)

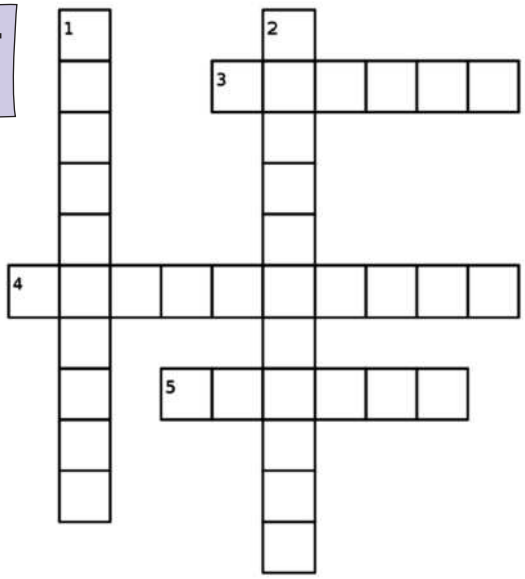
a. The teacher asked the students to ---------- Kuwait on the map.
b. The country grew quickly because it had ---------- natural resources.
c. The battery in my ---------- watch lasts for more than a year.
d. We had a/an ---------- time at the birthday party last night.

❷ Match the words with their definitions.

a. become ( ) not long ago, or at a time that started not long ago.
b. museum ( ) nearly but not quite.
c. recently ( ) to start to be.
( ) a building where objects of historical, scientific, or artistic interest are kept.

❸ Do the crossword puzzle with the help of the definitions provided.

communicate – fond of – convenient – social – previously



Down:
1. before the present time.
2. to share information with others by speaking, writing, moving your body, or using other signals.

Across:
3. to like someone or something very much.
4. suitable for your purposes and needs.
5. relating to activities in which you meet and spend time with other people.

GRAMMAR

❶ Simple Present

Write sentences describing Fatma's daily routines using the Present Simple.

SUNDAY TO THURSDAY
4:00 PM – 5:30 PM

EVERY DAY
7:00 AM and 9 00 PM

TUESDAY and THURSDAY
12:30 PM

MONDAY TO FRIDAY
8:30 PM – 9:00 PM

Present simple Time Expressions: usually – often – sometimes – every morning – on (Mondays)

1. Fatima usually does her homework after school on weekdays.
2. ----------
3. ----------
4. ----------

❷ Present Continuous

Complete the following sentences using the Present Continuous.

1. The students ---------- (study) English in the classroom right now.
2. My sister ---------- (not watch) TV now; she ---------- (prepare) dinner.
3. Listen! The students ---------- (present) their science projects.
4. I ---------- (read) an interesting book about inventions.

Say It Right: Using IPA in Dictionaries

a. Read and Learn

When you look up a word in the dictionary or glossary, you'll see strange-looking symbols next to it, e.g. /tʃɒp/. These are **IPA symbols** that show how a word is pronounced.

Examples:

IPA Symbol	Sound	Example Word	IPA transcription
/ɪ/	short "i"	bit	/bɪt/
/æ/	short "a"	cat	/kæt/
/ɒ/	short "o"	hot	/hɒt/
/tʃ/	"ch"	chair	/tʃeə/

b. Match the IPA symbols to the correct words.

1	pot		/sɪt/
2	sit		/tʃɪp/
3	chip	1	/pɒt/
4	man		/mæn/

c. Look up the words in the Student's Book Glossary and complete the missing parts in the table below.

Word	Part of Speech	IPA transcription	Definition
rich			*contains a large amount of valuable natural substances*
tutorial	noun		
deliver		/ dɪˈlɪv.ə/	

d. Write the correct word for each IPA transcription.

1. /hɪt/ → hit
2. /bæt/ → _____
3. /rɪtʃ/ → _____
4. /spɒt/ → _____
5. /tʃɒp/ → _____
6. /ˈtʃɪk.ɪn/ → _____

Assessment 1

❶ Choose the correct word to complete the sentences.

1. My sister likes ---------- media because she can share photos with her friends.
   a. social **b**. instant **c**. wonderful **d**. rich

2. Social media is a popular way to ---------- with people around the world.
   a. become **b**. communicate **c**. deliver **d**. locate

❷ Do as shown between brackets.

1. The boy plays volleyball every weekend. **(Make negative)**

---

2. The children **eat** their lunch now. **(Correct the verb)**

---

❸ Reading Comprehension

A: Read the following paragraph and write a concluding sentences.

Kuwait has a rich and interesting history. In the past, many people worked in the pearl industry. Divers spent many hours in the sea, collecting valuable pearls. Kuwait was also a busy trading centre. Traders exchanged goods such as dates, spices, and cloth with countries around the Arabian Gulf. This trade helped the country grow and connect with others in the region. Later, the discovery of oil changed Kuwait's future. Oil brought wealth and helped improve education, transport, and healthcare. Today, Kuwait is a modern country that continues to celebrate its traditions. People are proud of their past and continue to share stories about their culture and family history. ----------

---------- .

B: Identify the following from the paragraph.

1. Topic sentence: ---------- .
2. A supporting detail: ---------- .

❹ Looking Back, Moving Forward

1. What is one thing I learned this week that I am proud of?

   ----

2. Did I find the text easy to understand?

   ☐ very easy ☐ easy ☐ difficult ☐ very difficult

SELF-REFLECTION

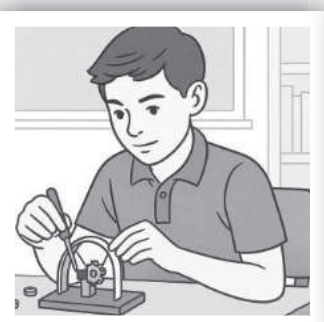
Student Performance Check

Skill	Excellent	Good	OK	Needs Help	Not Yet
Listening	[ ] The student can understand almost everything, even details, in English and respond quickly and correctly.	[ ] The student can understand most ideas and details, with only small gaps in understanding.	[ ] The student can understand the main points but sometimes misses details.	[ ] The student often misunderstands and needs repetition or help.	[ ] The student cannot understand spoken English clearly
Speaking	[ ] The student can speak clearly, confidently, and naturally. Their English is easy to understand and fits the task.	[ ] The student can speak with only a few mistakes; their ideas are mostly clear and relevant.	[ ] The student can speak but makes mistakes that sometimes affect clarity; answers are partly relevant.	[ ] The student makes many mistakes, pauses often, and is hard to understand	[ ] The student cannot speak clearly or give relevant answers.
Reading	[ ] The student can fully understand texts and read aloud fluently with clear pronunciation and expression	[ ] The student can understand most ideas and read aloud mostly clearly with small errors.	[ ] The student can understand the main points and read aloud clearly enough but with mistakes or pauses.	[ ] The student struggles to understand texts and reads aloud with many errors.	[ ] The student cannot understand texts or read aloud clearly
Writing	[ ] The student can write clearly and correctly, with good organisation, linking words, and relevant ideas.	[ ] The student can write with a few mistakes; ideas are mostly clear and organised.	[ ] The student can write but makes mistakes; meaning is usually clear but ideas are partly organised.	[ ] The student makes many mistakes; writing is unclear and poorly organised.	[ ] The student cannot write clearly or answer the task with relevant ideas.

Note: This checklist reflects overall unit performance using both the Student's Book and the Workbook.

Learning Unit Two

Innovation and Creation



VOCABULARY

❶ Find the words from the list in the word search puzzle.

Y	I	B	G	U	N	R	N	F	M	J	Q	N	B	K
O	R	G	A	N	I	S	A	T	I	O	N	F	F	E
C	R	E	A	T	E	E	S	Y	A	D	S	X	Q	H
X	S	B	L	A	S	W	C	S	V	I	C	T	R	I
C	B	Y	G	R	E	Z	P	F	D	J	H	O	T	N
X	O	N	Q	M	S	W	W	B	W	V	O	O	M	V
Y	J	M	G	R	H	P	O	L	X	D	L	L	O	E
U	R	M	P	G	X	Y	O	U	Q	O	A	R	M	N
A	U	L	U	E	T	R	K	E	X	S	R	K	Y	T
X	K	X	D	K	T	K	Z	V	Z	Z	S	Y	Z	I
Q	F	A	I	R	F	I	A	A	A	L	H	V	D	O
E	I	I	N	V	E	N	T	O	R	V	I	R	D	N
D	K	R	I	L	S	L	N	I	L	K	P	M	V	V
J	N	R	H	X	Z	N	T	C	O	F	R	N	T	E
R	O	X	O	P	D	I	Q	H	Y	N	J	E	N	J

create – invention – organisation – inventor – competition – fair – scholarship – tool

❷ Choose three words and write three sentences.

1. ----------

2. ----------

3. ----------

❸ A: Match the words with the pictures.

(achievement – invent – proud – greatly)

....

B: Match the words with the correct definitions.

a. to create something that has never been made before. (_____)

b. feeling pleasure because someone has done something good. (_____)

c. very much; to a high degree. (_____)

d. something very good and difficult that you have succeeded in doing. (_____)

GRAMMAR

❶ Present Perfect

A. Match the sentence halves to make meaningful present perfect sentences.

1. Basma stayed home because		arrived in Kuwait yet?
2. My friends haven't	1	she has already seen this movie.
3. Has our guest from Oman		lived in Shamiya since 1984.
4. My family has		visited Doha, yet.

B. Form present perfect sentences using the words given.

1. Bader and Rami / arrive / park / 10 am
   ---------- .
2. They / already / buy / sandwiches
   ---------- .
3. They / not / forget / the bottles of water
   ---------- .

❷ Question Tags

A. Complete the sentences with a question tag.

1. You lived in London in 2020, ----------?
2. Amal was awarded **"Best Teacher of the Year"**, ----------?
3. They weren't waiting for us to start the meeting, ----------?
4. She didn't forget to call her father,----------?

B. Choose the correct answer from a, b, c, or d.

1. They visited a new museum last week,----------?
   a) didn't they b) weren't they c) aren't they d) don't they
2. She was at the exhibition yesterday, ----------?
   a) wasn't she b) didn't she c) isn't she d) did she

Say It Short: The Power of Abbreviations

a. Read and Learn

- **Abbreviations** are short forms of words or phrases that we use to make speaking and writing easier.
- We often use them in texting, school, signs, and daily life.

Examples:

Term	Full Form
TV	Television
Info	Information
ID	Identification
KUNA	Kuwait News Agency

b. Match each abbreviation with its correct full form.

Short Form		Full Form
1. PIN		A. Chief Executive Officer
2. KISR		B. Personal Identification Number
3. NASA		C. Kuwait Institute for Scientific Research
4. CEO		D. National Aeronautics and Space Administration

c. Rewrite the following text using suitable abbreviations. Try to keep the meaning clear and natural.

'Please be at the Kuwait International Airport by 6:45 p.m. Your flight information and boarding pass will require your identification number.'

_____

_____

d. Write two sentences using common abbreviations you've learned.

Example: Please enter your **PIN** on the screen after selecting **No. 2** from the menu.

1. _____

2. _____

Search online for three abbreviations you use in daily life (in school, social media, or texting). Share them with your classmates and explain what they mean.

WRITING

1 Plan and write a report of two paragraphs about a famous invention and explain how it has changed people's lives.

a. Complete the following outline.

Introduction

Paragraph (1): A famous invention

Topic sentence:

Supporting details:

- ---
- ---

Concluding sentence:

Paragraph (2): How it changed people's lives

Topic sentence:

Supporting details:

- ---
- ---

Concluding sentence:

Conclusion

---

b. Write your report here:

Remember to:

- begin with a clear introduction about the invention.
- write two paragraphs: one about the invention and one about how it changed people's lives.
- include a clear topic sentence in each paragraph.
- give at least two supporting details in each paragraph.
- use linking words (e.g. in addition, however, for example, in conclusion).
- write a strong concluding sentence for each paragraph.
- check your grammar, spelling, and punctuation.

Assessment 2

❶ Choose the correct word to complete the sentences.

1. The new ..... made cleaning the house much easier.
   a. invention **b**. scholarship **c**. competition **d**. organisation
2. Reading every day can help you ..... your vocabulary and writing skills.
   a. become **b**. invent **c**. improve **d**. create

❷ Do as shown between brackets.

1. She has visited the art gallery several times. **(Make negative)**

---

2. You won the scholarship last year, ... ? **(Question tag)**

---

❸ Reading Comprehension

A: Read the following passage then answer the questions that follow.

Last weekend, Omar and his family decided to go on a trip to the mountains to escape the busy life of the city. They wanted to relax, breathe fresh air, and enjoy the beauty of nature.

Early in the morning, they carefully packed everything they might need: sandwiches, plenty of water, warm jackets, and a camera to capture special moments. The mountains were high, and some parts were steep and challenging, but the amazing views made the hard work worth it.

When they finally reached the highest point, they rested and had a picnic while enjoying the breathtaking view. Omar felt very proud because he had completed his first mountain hike. He said **it** was one of the most unforgettable experiences of his life.

1. The writer's main purpose is to:
a. describe a difficult trip b. explain how to pack for a trip
c. share a personal experience d. give advice about camping

2. The pronoun "it" refers to:
a. a picnic b. the highest point
c. his first mountain hike d. the breathtaking view

❹ Looking Back, Moving Forward

SELF-REFLECTION

1. What can I do to improve my reading skills ?

Student Performance Check

Skill	Excellent	Good	OK	Needs Help	Not Yet
Listening	[ ] The student can understand almost everything, even details, in English and respond quickly and correctly.	[ ] The student can understand most ideas and details, with only small gaps in understanding.	[ ] The student can understand the main points but sometimes misses details.	[ ] The student often misunderstands and needs repetition or help.	[ ] The student cannot understand spoken English clearly
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Note: This checklist reflects overall unit performance using both the Student's Book and the Workbook.

Learning Unit Three

Healthy Inside, Healthy Outside

VOCABULARY

❶ Complete the following passage with the correct words from the list.

serious – physical – active – junk food – whole grains

Ali used to eat a lot of unhealthy food like chips and candy. His doctor warned him that this could lead to ---------- health problems if he didn't change his eating habits. The doctor explained that eating ----------, such as brown rice and oats, would give him more energy.

Ali started going to the gym and learned that his body needs enough protein to build strong muscles. Now, he exercises every day and stays ---------- by doing different kinds of ---------- activities like swimming and running.

Ali found an app online that offers recipes for a healthy breakfast, such as eggs, vegetables, and oats.

❷ Unscramble the letters to form the correct words from the Student's Book, Reading 2.

1. p x e r e t: ----------
2. e c e u n g r o a: ----------
3. c e d v i e: ----------
4. f c t a e f: ----------
5. y m e m o r: ----------
6. d s s s e e r t: ----------
7. a u c t l y a l: ----------

❸ Use three words from exercise 2 to write three sentences.

1. ----------

---

2. ----------

---

3. ----------

GRAMMAR

❶ Comparatives and Superlatives

Look at the table and write three sentences comparing the following different cities, using the adjectives from the list.

City	Population	Area (km²)	Average temperature (°C)
Dubai	3 million	4,114	28°C
Paris	2 million	105	12°C
New York	8 million	783	16°C

cold – hot – small – big – cool

1. ----------
2. ----------
3. ----------

❷ Linking Words

Fill in the gaps with the correct linking word from the list.

(because – however – for example)

I love learning new things. ----------, I enjoy science and history ---------- science helps me understand how things work. History is fun too.----------, some dates are hard to remember. I try to study every day to get good marks at school.

❸ Complete the sentences with adjectives following the correct order.

Opinion	Size	Age	Shape	Colour

a. She bought a/an ---------- vase from the market.
(big / round / beautiful / blue)

b. They moved into a/an ---------- house near the beach.
(lovely / spacious / modern)

Word Builders: Prefixes & Suffixes (un-, re-, -less, -ment)

a. Read and Learn

- **Prefix:** a group of letters added to the **beginning** of a word to change its meaning. (***un*** + *happy* = **unhappy)**
- **Suffix:** a group of letters added to the **end** of a word to change its form or meaning. (*help* + ***ful*** = ***helpful***)

Examples:

Base Word	Form	Affix	New Word	Form	Meaning of New Word
healthy	adjective	prefix **(un-)**	unhealthy	adjective	not healthy
play	verb	prefix **(re-)**	replay	verb	play again
care	verb/ noun	suffix **(-less)**	careless	adjective	without care
move	verb	suffix **(-ment)**	movement	noun	the act of moving

b. Fill in the missing parts to complete the following table.

Prefix/Suffix	Base Word	New Word	Form	Meaning
Prefix **un-**		unkind		
Suffix **-less**	hope			
Prefix **re-**		rewrite		
Suffix **-ment**	enjoy		noun	

c. Complete the sentences using the correct words. Add a prefix or suffix to the word in brackets to make the sentence correct.

1. I didn't understand the instructions, I felt _____. **(*hope*)**
2. He was _____ with the team's loss after all that hard work. **(*happy*)**
3. The app lets you _____ your photos using new filters and fun stickers. **(*make*)**

d. Choose two words from the list below. Add a prefix or suffix, and use each new word in a complete sentence of your own.

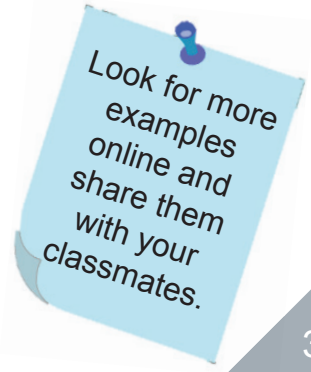
Example

Useless: This broken pen is completely **useless**.

(do - appoint - colour - build- fair)

1. _____

2. _____



Assessment 3

❶ Choose the correct word to complete the sentences.

1. Students nowadays depend on electronic ---------- to help them study.
   a. experts **b**. devices **c**. junk food **d**. whole grains
2. Teachers always ---------- students to ask questions in class.
   a. affect **b**. track **c**. encourage **d**. record

❷ Choose the correct answer form a,b,c, or d.

1. The purple bag is ---------- than the red bag.
   a. big **b**. bigger **c**. biggest **d**. the biggest
2. My grandma gave me a / an ---------- jacket.
   a. lovely old red **b**. old lovely red **c**. red old lovely **d**. old red lovely

❸ Reading Comprehension

Read the following paragraph then answer the questions that follow.

Many teenagers enjoy playing video games in their free time. These games can be fun and exciting, and they often help players improve their thinking and problem-solving skills. However, playing for too many hours can lead to health problems like tired eyes or lack of sleep. For example, some teens stay up late just to finish a level. Video games can also affect school performance because students may spend less time studying. Finally, it is important for teenagers to balance their time between gaming, schoolwork, and physical activity to stay healthy and successful in life.

1. What is the best title for the passage?

a- How to Choose the Best Video Game b- How Video Games Affect Teenagers
c- The History of Video Games d- Tips for Winning Video Games

2. How can video games be helpful for teenagers?

a- They help improve their thinking. b- They lead to health problems.
c- They Make them stay up late. d- They affect school performance.

❹ Looking Back, Moving Forward

SELF-REFLECTION

What was difficult in (Learning Unit Three)? How did you improve yourself?

Student Performance Check

Skill	Excellent	Good	OK	Needs Help	Not Yet
Listening	[ ] The student can understand almost everything, even details, in English and respond quickly and correctly.	[ ] The student can understand most ideas and details, with only small gaps in understanding.	[ ] The student can understand the main points but sometimes misses details.	[ ] The student often misunderstands and needs repetition or help.	[ ] The student cannot understand spoken English clearly
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Note: This checklist reflects overall unit performance using both the Student's Book and the Workbook.

Learning Unit Four

Careers and Future Jobs

VOCABULARY

❶ Complete the following dialogue with the correct words from the list.

appeared – faced – discovery – opportunity – programmer

Ali: Hi Laila! What are you reading?

Laila: It's an article about a young designer who made a great ---------- while working on a health app.

Ali: That sounds interesting! What did he discover?

Laila: He found a problem affecting the battery life of some devices like mobile phones and tablets. He worked hard and ---------- problems to improve them. Then, he got a great ---------- to work with a famous tech company.

Ali: Wow! That's impressive; he should be proud of himself.

Laila: Yes, and he also worked with a/an ---------- to reduce battery usage while using popular apps.

Ali: I'd love to work hard and solve problems for a better life.

❷ Match the words with their definitions.

a. space ( ) an important job that someone is sent somewhere to do.

b. launch ( ) the empty area outside Earth's atmosphere.

c. wildlife ( ) to begin something such as a plan or introduce something new such as a product.

d. mission ( ) animals and plants that grow independently.

( ) including a lot of different places, people, subject, etc.

GRAMMAR

❶ Past Continuous with as /while and when

Connect the sentences using as, while, or when.

1. It was raining. We stayed inside.

---

2. Nora was baking a cake. The electricity suddenly went off.

---

3. We were watching a film. My father arrived with pizza.

---

4. Bader was walking home from school. He met his friend.

---

5. The scientist was working in the lab. An alarm started ringing.

---

❷ The Passive Voice (Past Simple)

Look at the picture and write three sentences using the passive voice.

1. delicious cupcakes /bake

---

2. traditional dessert / serve

---

3. food Fair / organise

Two Words, One Meaning: Hyphenated Adjectives

a. Read and Learn

- A **hyphenated compound adjective** is made of two words joined with a hyphen (-) that describe a noun. It usually comes **before the noun.**

Compound Adjective	Meaning	Example Sentence
well-known	famous or widely recognised	He is a well-known scientist.
high-risk	very dangerous	Firefighting is a high-risk job.
full-time	working all week	She has a full-time job.

b. Match each compound adjective to its meaning.

Compound Adjective		Meaning
a) fast-growing		offering a good salary
b) well-paid		working a lot and always trying your best
c) hard-working		depending on digital or technical skills
d) computer-based	a	increasing quickly

c. Describe jobs using compound adjectives from task (b).

1. Programming is a _____ job that requires strong technical skills.
2. Many people aim for a _____ career like engineering or medicine.
3. A lifeguard is a _____ person who must be strong and focused.

d. Use two of the words in the box to create hyphenated adjectives

(e.g.: high-pressure, part-time).

Then use each one in a meaningful sentence.

1. **High-pressure**: A doctor works in a high-pressure environment.
2. _____
3. _____

Suggested Words to Use:
high, low, fast, part, time, well, long, paid, growing, pressure, speaking, known

WRITING

❷ **Plan and write a report of two paragraphs about a dangerous job, describing the job and explaining how it is important for our society.**

a. Complete the following outline.

Introduction

Paragraph (1): Describe the job

Topic sentence:

Supporting details:

- ---
- ---

Concluding sentence:

Paragraph (2): How it is important for our society

Topic sentence:

Supporting details:

- ---
- ---

Concluding sentence:

Conclusion

---

b. Write your report here:

Remember to:

- begin with a clear introduction about the dangerous job.
- write two paragraphs: one to describe the job and one to explain why it is important to society.
- include a clear topic sentence in each paragraph.
- give at least two supporting details in each paragraph.
- use linking words (e.g. in addition, as a result, although).
- write a clear concluding sentence for each paragraph.
- write a conclusion that summarises your ideas.
- check your grammar, spelling, and punctuation.

Assessment 4

❶ Choose the correct words to complete the sentences.

1. Salma had to ---------- her fears of performing on stage.

   a. appear **b**. protect **c**. require **d**. face

2. The moon is one of the many objects found in outer ----------.

   a. space **b**. wildlife **c**. robotics **d**. programmer

❷ Do as shown between brackets.

1. I sent the e-mail last night. **(Change into passive)**

   ---

2. I was sleeping when my parents arrived home. **(Make negative)**

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❸ Reading Comprehension

A: Read the following paragraph, then answer the questions that follow.

Many people work in jobs that help make our community a better place. Teachers educate children and prepare them for the future. Nurses and doctors take care of our health and help us when we are sick. Firefighters risk their lives to protect us from fires and other dangers. Police officers make sure that people follow the law and stay safe. In addition, cleaners, drivers, and shop workers all play important roles. Without them, our daily life would not run smoothly. These jobs require hard work and patience. No matter what your job is, **it** is very important.

1. The main purpose of the writer is to:

a) explain how to get a job. b) entertain readers with a story about jobs.
c) describe how to work in hospitals. d) show the importance of jobs.

2. The underlined pronoun 'it' refers to:

a- patience b- job c- daily life d- the law

❹ Looking Back, Moving Forward

SELF-REFLECTION

How often did I use reading skills (skimming - scanning) while reading?

☐ Always ☐ Sometimes ☐ Rarely ☐ Never

Student Performance Check

Skill	Excellent	Good	OK	Needs Help	Not Yet
Listening	[ ] The student can understand almost everything, even details, in English and respond quickly and correctly.	[ ] The student can understand most ideas and details, with only small gaps in understanding.	[ ] The student can understand the main points but sometimes misses details.	[ ] The student often misunderstands and needs repetition or help.	[ ] The student cannot understand spoken English clearly
Speaking	[ ] The student can speak clearly, confidently, and naturally. Their English is easy to understand and fits the task.	[ ] The student can speak with only a few mistakes; their ideas are mostly clear and relevant.	[ ] The student can speak but makes mistakes that sometimes affect clarity; answers are partly relevant.	[ ] The student makes many mistakes, pauses often, and is hard to understand	[ ] The student cannot speak clearly or give relevant answers.
Reading	[ ] The student can fully understand texts and read aloud fluently with clear pronunciation and expression	[ ] The student can understand most ideas and read aloud mostly clearly with small errors.	[ ] The student can understand the main points and read aloud clearly enough but with mistakes or pauses.	[ ] The student struggles to understand texts and reads aloud with many errors.	[ ] The student cannot understand texts or read aloud clearly
Writing	[ ] The student can write clearly and correctly, with good organisation, linking words, and relevant ideas.	[ ] The student can write with a few mistakes; ideas are mostly clear and organised.	[ ] The student can write but makes mistakes; meaning is usually clear but ideas are partly organised.	[ ] The student makes many mistakes; writing is unclear and poorly organised.	[ ] The student cannot write clearly or answer the task with relevant ideas.

Note: This checklist reflects overall unit performance using both the Student's Book and the Workbook.

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Grade

8A

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PDF Book